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Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes	
Institutions that have scores based on the old (2015) SAT score range should convert scores under College Board concordance tables	ising the
• Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or a report admissions as of the institution's official fall reporting date or October 15. Institutions operan "other academic calendar", a calendar that differs by program, or that enrolls students on a basis (referred to as program reporters) report admissions as students who enroll any time during period of August 1 through October 31.	erating on continuous
 ADM is only applicable to first-time entering students; do not include other students in the numl applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-t time) that you indicated were offered in the IC Header. If you made an error in the IC Header, p the IPEDS Help Desk. 	ime, part-
Resources: To download the survey materials for this component: Survey Materials	
To access your prior year data submission for this component: Reported Data	

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Admissions Considerations

Admissions considerations				
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User ID: 29C0011

Institution: University of Missouri-St Louis (178420)	U	ser ID: 29C0011
Selection Process - A/A/E		
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Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

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3. Provide data for Fall 2019. Include new students admitted the summer prior to Fall 2019.				
SAT scores for 2019-20 must be reported using the new (2016) SAT score scale. Please see instructions for more information.				
Number of enrolled students that submitted <u>SAT</u> scores		79		
Percent of enrolled students that submitted SAT scores		17		
Number of enrolled students that submitted <u>ACT</u> scores		392		
Percent of enrolled students that submitted ACT scores		87		
	25th Percentile	75th Percentile		
SAT Evidence-Based Reading and Writing	510	610		
SAT Math	520	620		
ACT Composite	21	27		
ACT English	21	28		
ACT Math	20	26		
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.				

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Institution: University of Missouri-St Louis (178420) User ID: 29C0011

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION					

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Edit Report

Admissions

University of Missouri-St Louis (178420)

There are no errors for the selected survey and institution.