



Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

CIPCODE: 99.0000 -- Summary

First-professional students

Students enrolled for <u>credit</u>	Total <u>full-time</u> (1)	Total <u>part-time</u> (2)
Men		
<u>Nonresident alien</u>	0	
<u>Black, non-Hispanic</u>	2	
<u>American Indian/Alaska Native</u>	1	
<u>Asian/Pacific Islander</u>	2	

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 99.0000 -- Summary

Part B - Fall Enrollment by age and gender

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

Age

Full-time undergraduate

Part B - Fall Enrollment by age and gender

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

Age

Part B - Fall Enrollment by age and gender

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2007**

Age

Part-time graduate students

Men

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part B - Fall Enrollment by age and gender**NOTE: These data are mandatory this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2007**

Age	Full-time first-professional students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="2"/>
22-24	<input type="text" value="35"/>	<input type="text" value="51"/>
25-29	<input type="text" value="31"/>	<input type="text" value="44"/>
30-34	<input type="text" value="3"/>	<input type="text" value="2"/>
35-39	<input type="text" value="1"/>	<input type="text" value="1"/>
40-49	<input type="text" value="1"/>	<input type="text" value="0"/>
50-64	<input type="text"/>	<input type="text"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time, first-professional students (from part A)	71	100

Part B - Fall Enrollment by age and gender

NOTE: These data are mandatory this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

Age	<u>Part-time first-professional students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text"/>
22-24	<input type="text"/>	<input type="text"/>
25-29	<input type="text"/>	

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Part C - Residence of first-time undergraduate students**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of **October 15, 2007****

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate(degree/ certificate-seeking only) (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text" value="1"/>	<input type="text" value="1"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="1"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="35"/>	<input type="text" value="35"/>
Indiana	18	<input type="text" value="3"/>	<input type="text" value="3"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text" value="2"/>	<input type="text" value="2"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of first-time undergraduate students**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of **October 15, 2007****

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/ certificate-seeking only) (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="0"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="418"/>	<input type="text" value="380"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="1"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="1"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="0"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of first-time undergraduate students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2007**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate-seeking only) (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>

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Part D - Total Entering Class**Total Entering Class - Fall 2007**

Number of full-time first-time degree/certificate-seeking <u>undergraduates</u> (your fall cohort reported in Part A)	462
Total <u>entering students</u> at undergraduate level, Fall 2007 Note: This number should include first-time (both part-time and full-time) students as well as students transferring to the institution in Fall 2007.	4,577
Percentage of entering class represented by your GRS <u>cohort</u>	10

Part E - Retention Rates

Retention rates will be automatically calculated based on information provided by the institution.

Data to be entered by the institution:*

Full- and part-time bachelor's cohorts from Fall 2006 (include only FIRST-TIME students);

Exclusions from each of these cohorts (see below for allowed exclusions); and
Number of students from these cohorts who are still enrolled in Fall 2007 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the fall 2006 status, even if this has changed by fall 2007 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort).

*Report full-time and part-time *separately* in their appropriate boxes.

In the Exclusions boxes (for both full- and part-time), report the number of students who left the institution for any of the following reasons:

Died or were totally and permanently disabled;
Serve in the armed forces (including those called to active duty);
Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
Serve on official church missions.

The system will subtract these from the cohort prior to calculating the retention rate. **Do not** include students who transferred into the institution as part of your fall cohort.

Retention rates (for both full- and part-time) will be computed by the system and will appear in the 2nd column after clicking **Save**.

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Explanation Report

There are no explanations for selected survey and institution

