

Overview**12-month Enrollment Overview**


The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

Part A - Unduplicated Count

Two or more races	189	33
<u>Race and ethnicity unknown</u>	412	155
Total women	10,085	2,712
Total women prior year	9,884	2,736
Grand total (2015-16)	17,327	4,097
Prior year data:		
Unduplicated headcount (2014-15)	17,154	4,087
 Total enrollment Fall 2015 <i>NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.</i>	-15-5.4(.8756.6(I en)-6.6(ro)-6.6(II)-7.3(me)-6.6(nt Fa)-6.6(II 20).0	

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data	
Instructional Activity			
Undergraduate level:			
<u>Credit hour activity</u>	243,607	253,119	
Graduate level:			
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	43,752	43,120	
Full-Time Equivalent (FTE) of Students			
<u>Doctor's-professional practice level:</u>			
<u>Doctor's-professional practice</u> FTE student estimate	172	176	
Calendar system (as reported on the prior year IC Header survey component):			
		Semester	
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.			
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:			
	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	8,120	8,120	8,437
Graduate student FTE (excluding doctor's-professional practice student FTE)	1,823	1,823	1,797
Doctor's-professional practice student FTE		172	176
Total FTE student enrollment		10,115	10,410

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator we

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