

## Admissions 2016-17

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

### Overview

#### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for

Admissions Considerations


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**Selection Process - A/A/E**

2. Provide the number of first-time, degree/ certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2016. Include early decision, early action, and students who began studies during the summer prior to Fall 2016.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	9,267	11,840	21,107
Number of <u>admissions</u>	6,799	8,968	15,767
Number (of admitted) that enrolled <u>full-time</u>	2,150	2,522	4,672
Number (of admitted) that enrolled <u>part-time</u>	54	46	100
Total enrolled full-time and part-time	2,204	2,568	4,772
Percent of admissions enrolled full-time and part-time	32	29	30

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**Selection Process - Test Scores**

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

**SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.**

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="320"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="7"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="4,543"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="95"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text" value="500"/>	<input type="text" value="640"/>
SAT Math	<input type="text" value="520"/>	<input type="text" value="650"/>
ACT Composite	<input type="text" value="23"/>	<input type="text" value="29"/>
ACT English	<input type="text" value="23"/>	<input type="text" value="30"/>
ACT Math	<input type="text" value="22"/>	<input type="text" value="27"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

<b>This survey component was prepared by:</b>					
	Keyholder		SFA Contact		HR Contact
	Finance Contact		Academic Library Contact		Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				
How long did it take to prepare this survey component?	<input type="text"/>	hours	<input type="text"/>	minutes	
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.					



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There are no errors for the selected survey and institution.